

Activity 2: Numbers

Level:

CEFR A1

Time:

45-60 minutes

Resources:

- ▶ Handouts (the bingo cards will need to be cut up in advance)

Aims:

- ▶ To be able to understand the purpose of text types.
- ▶ To raise learners' awareness of the requirements of Task 2 of the Entry 1 Reading exam.
- ▶ To feel confident when speaking, reading or writing about numbers.

Exam task focus: Task 2

Procedure

1. Tell learners they are going to practise numbers, which they will have to know for Task 2 of the Entry 1 Reading exam.
2. Begin the lesson by writing the numbers 0 – 9 on the board and drilling these as a class to make sure everyone is confident with the pronunciation of each number. For the bingo game we have used the word 'zero' for 0, so it will be best to use that here. 0 is not tested in the exam but it is useful for them when giving out their telephone number, so it is worth learning.
3. Give out Handout Activity 1 and ask them to complete the simple digit to words matching exercise on their own. Once they've done it, they can compare with their neighbours. Check their answers as a class.
4. Now explain that you are going to play bingo. You will have to cut the cards up in advance of the class and give these out randomly. Be sure to cut a few sets up and re-allocate so that you can play a few games.
5. Explain the rules. You will say a number and they must look to see if that number is on their card. When they have all eight numbers on their card, they shout 'bingo'!
6. Start calling the numbers when you are happy everyone has understood how the game works. Here are several call lists so you can complete as many games as you feel comfortable with (it might be worth crossing the numbers off as you go along):

Game A: 5 7 0 8 9 4 6 2 1 3

Game B: 4 0 1 7 3 5 8 6 2 9

Game C: 3 7 1 4 9 2 6 0 8 5

Game D: 8 5 2 1 7 3 4 9 0 6

Game E: 0 6 3 8 5 1 7 2 9 4

7. Now give learners Handout Activities 3a and 3b (or you can simply put 3b up on the smartboard if you prefer to save paper). There are five different texts on here, as there will be in Task 2 of the Reading exam. In the exam, they need to know what each text is for. Tell them to look at the list of text types on Handout Activity 3b (which includes many of the text types that might appear on the exam). Put them in pairs and ask them to decide together what each of the texts in Handout Activity 3a are. They can choose from the list. Go through the answers as a class.

Answers

Text A: An appointment card

Text B: A birthday card

Text C: An email

Text D: A shopping list

Text E: A form

8. Give the learners Handout Activity 3c. They need to find a number, date or word in the text which matches the number, date or picture on the handout. Ask them to **circle** the number, date or word in the text when they find it – they will need to understand the concept of circling their answer on the answer sheet in the exam and this will help to introduce it. They can work individually and then check their answers in their pairs when they are done. Make sure everyone has circled the correct numbers, dates and words before moving on.
9. Focus learners' attention on the exam box at the bottom of the handout to explain how the lesson has helped to prepare them for Task 2 of the Trinity Entry 1 Skills for Life Reading exam. You can print off a sample Task 2 or put one up on the smartboard to show them what it will look like in practice.

Handout activity 1

Match the number to the word. There is an example.

0

1

2

3

4

5

6

7

8

9

five

nine

two

zero

one

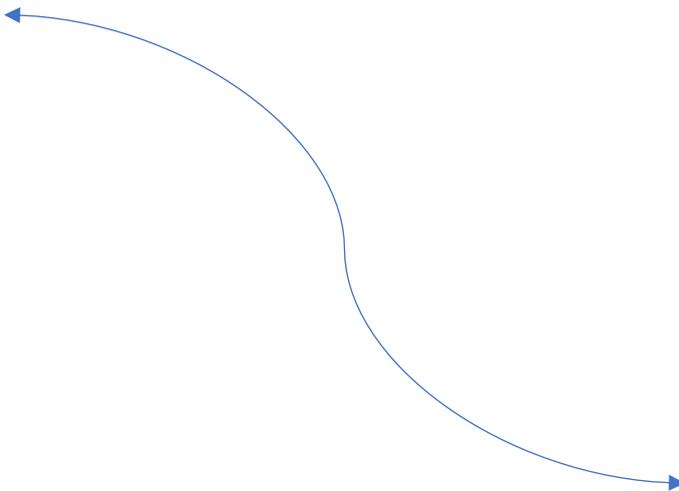
six

eight

three

four

seven



Handout activity 2

Bingo cards

six	eight	nine
seven	BINGO!	three
zero	four	five

five	one	nine
zero	BINGO!	two
six	four	three

four	eight	six
seven	BINGO!	five
nine	one	two

one	six	zero
eight	BINGO!	Four
five	three	two

nine	seven	three
one	BINGO!	six
five	zero	two

five	three	four
two	BINGO!	six
seven	zero	one

eight	five	two
nine	BINGO!	zero
one	three	four

six	three	nine
two	BINGO!	zero
seven	one	eight

Bingo cards

seven	two	nine
four	BINGO!	six
eight	three	five

five	one	eight
three	BINGO!	six
seven	two	four

one	four	nine
seven	BINGO!	zero
three	eight	two

six	two	nine
five	BINGO!	zero
eight	four	seven

three	seven	zero
four	BINGO!	nine
six	two	eight

four	nine	seven
two	BINGO!	six
eight	zero	one

five	three	nine
two	BINGO!	seven
zero	four	six

eight	six	one
five	BINGO!	nine
three	seven	zero

Bingo cards

four	nine	six
one	BINGO!	eight
five	seven	three

two	four	six
eight	BINGO!	three
one	five	seven

zero	nine	four
two	BINGO!	six
eight	three	one

seven	five	zero
nine	BINGO!	two
four	eight	six

three	nine	five
seven	BINGO!	zero
four	two	six

eight	five	one
nine	BINGO!	seven
zero	three	two

six	nine	eight
one	BINGO!	five
seven	zero	three

four	six	eight
one	BINGO!	nine
five	seven	three

Handout activity 3a

Text A

Mandale Dentist		
Date	Time	With
07/05/24	2pm	Dr Ahmed

Please call us if you need to change your time. Our number is 02775 474038.

Text B



Text C

To: Aisha@xmail
From: Tina@xmail
Subject: Visit

Hi Aisha,

Thanks for your letter. I'm well.

Can you come to mine for tea and cake on 03/04/24? I get home at 3pm.

Love,

Tina

Text D

To buy:

1 apple

3 pears

6 eggs

4 burgers

5 onions

Text E

Mandale College Library Registration	
Your Name	Axel Binoche
Your Class	ESOL Entry 2
Name of Tutor	Catriona McManus
Your Signature	<i>Axel Binoche</i>

Handout activity 3b

Look at Texts A–E in Handout Activity 3a. What are they? Choose from the list below:

A postcard

A receipt

A birthday card

A party invitation

A note

An email

A text message

A price list

An appointment card

An advertisement

A shopping list

A form

Handout activity 3c

Find a number, date or word in the text to match these numbers, dates and pictures. Circle the number, date or word.

The number nine

The number six

The number one

A date in April

A date in May



Exam hint

In Task 2 of the Entry 1 Skills for Life Reading exam, there are five texts.

You need to know:

- ▶ what the texts are for
- ▶ how to write the numbers 1–9 in words
- ▶ what some words in the texts mean.