

ESOL Skills for life – Entry 2 Speaking and Listening Marks and Rationale

Popi

Task 1 – Candidate photo

Assessment criteria	Marks	Rationale
2.2 Use straightforward language appropriate for context when speaking	4	Popi uses a range of Entry 2 grammatical items with some accuracy, especially a range of past simple verb forms to describe her friend's wedding (<i>It was Asian wedding. We danced together. I went there with my family. We ate lots of Asian food</i>). She gets her message across clearly and without support.
3.1 Provide relevant information to others during straightforward verbal communication	4	Popi responds to the examiner's questions with relevant detail and range of vocabulary. She communicates personal information with ease and confidence.
3.2 Provide a verbal account for a given task	4	Popi provides a clearly structured account of her friend's wedding and describes what happened with ease and confidence. She does not require support in getting her message across.

Task 2 – Examiner photo

Assessment criteria	Marks	Rationale
1.1 Obtain necessary information from straightforward verbal communication for a given task	4	Popi listens and responds appropriately to the examiner's plans. She asks appropriate questions and uses short verbal (eg <i>Is it? I don't think so</i>) and non-verbal responses to confirm understanding of the whole of the conversation without support.
2.2 Use straightforward language appropriate for context when speaking	4	Popi asks a range of open and closed questions appropriate for the level such as: <i>When are you going?</i> and <i>Are you going to do anything special?</i> She gets her message across clearly.

Task 3 – Roleplay

Assessment criteria	Marks	Rationale
2.1 Use pronunciation to convey intended meaning	4	Popi uses intonation and stress which is appropriate for the context and can be easily understood by a sympathetic native speaker.
3.1 Provide relevant information to others during straightforward verbal communication	3	Popi provides relevant and appropriate information with ease and confidence, getting her message across clearly.
4.3 Obtain specific information from others	2	Although Popi follows up on the examiner's responses, she only asks one question during the role play (<i>what can I do now?</i>) and therefore only meets the criterion at a minimum level.

Group discussion

Assessment criteria	Marks	Rationale
4.1 Make appropriate contributions to discussion	4	Popi is able to follow and contribute effectively to the discussion about future plans. She communicates with ease and confidence and is able to get her message across clearly.
4.2 Express views clearly during verbal communication	4	Popi expresses views, hopes and feelings reasonably well, although she does not always elaborate.
4.3 Obtain specific information from others	2	Popi shows interest and uses appropriate intonation but she only asks one or two questions and therefore meets the criterion at a minimum level.

Overall Popi scores 39 out of 44 and achieves a pass.