ESOL Skills for life – Entry 2 Speaking and Listening Marks and Rationale

Romana

Task 1 – Candidate photo

Assessment criteria	Marks	Rationale
2.2 Use straightforward language appropriate for context when speaking	1	Romana recounts an Eid celebration in detail and attempts to form sentences using present and past tenses at Entry 2, but these sentences are unsuccessful. The language is often in lexical chunks rather than sentences eg *This my picture... is Eid party... This my friend house... There four families...*
3.1 Provide relevant information to others during straightforward verbal communication	4	Romana responds appropriately with relevant detail to the examiner's request for information, using long and short responses as appropriate. She gets her message across clearly.
3.2 Provide a verbal account for a given task	3	Romana provides a short account of the Eid party and provides further description of the people who were there. She gets her message across with support from the examiner.

Task 2 – Examiner photo

Assessment criteria	Marks	Rationale
1.1 Obtain necessary information from straightforward verbal communication for a given task	3	Romana is able to extract the main points of the examiner's plans reasonably well, with requests for further details and appropriate responses to confirm she has understood most of the conversation (eg *OK* and *Hmm*) with occasional support.
2.2 Use straightforward language appropriate for context when speaking	1	Romana attempts a number of questions, including open and closed questions with appropriate word order, but these attempts are mostly unsuccessful as tenses are not used with accuracy eg *When are you go? Are you go alone? Are you stay there or come back same day?*

Task 3 – Roleplay

Assessment criteria	Marks	Rationale
2.1 Use pronunciation to convey intended meaning	4	Romana uses stress and intonation clearly and appropriately for the task, especially when asking questions. She is easily understood.
3.1 Provide relevant information to others during straightforward verbal communication	3	Romana responds to requests for information reasonably well, but some of her responses are limited.
4.3 Obtain specific information from others	4	Romana is able to follow up on responses from the examiner with confidence and asks a lot of questions about the library, getting her message across clearly.

Group discussion

Assessment criteria	Marks	Rationale
4.1 Make appropriate contributions to discussion	4	Romana initiates discussion, invites other speakers to contribute and listens with interest. She links her own ideas to those of others. She is able to get her message across clearly.
4.2 Express views clearly during verbal communication	4	Romana express her hopes and wishes about a cooking course and elaborates with some additional reasons. She gets her message across clearly.
4.3 Obtain specific information from others	3	Romana asks a lot of reasonably well-formed questions during the discussion to obtain personal and factual information from others. She shows no real signs of difficulty in getting her message across.

Overall Romana scores 34 out of 44 and achieves a pass.