



Trinity College London
Academic Support Team - Webinar

Preparing learners for Skills for Life in a blended or online learning environment (part 1)

- Welcome – the webinar will start at 16:00
- You will not hear or see the teacher until 16:00
- You will get an email with a link to watch a video of this webinar
- There are a lot of teaching ideas and suggestions on the Trinity website:

<https://www.trinitycollege.com/qualifications/english-language/ESOL-skills-for-life>

Angelos Bolas

Overview of today's session



Digital literacies



Learner training



Tips and ideas



Your questions

Digital literacies (1/3)

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Be able to gain meaning from text	1.1 Follow a short text on a familiar topic
	1.2 Use language features to work out meaning in short text on a familiar topic
2. Be able to identify the purpose of text	2.1 Identify the purpose of short text on a familiar topic
3. Be able to find information in text	3.1 Obtain relevant information from short text on a familiar topic
	3.2 Recognise symbols in text
	3.3 Recognise words in text
	3.4 Recognise digits correctly
4. Be able to recognise letters	4.1 Identify letters of the alphabet in upper and lower case correctly

commons.org/s
tion-
/digital-

<https://www.trinitycollege.com/qualifications/english-language/ESOL-skills-for-life>

Digital literacies (2/3)

Global digital skills

- Digital citizenship, managing digital distractions, e-safety, etc.

Course-specific digital skills

- Logging in, using reactions, accessing materials in breakout rooms, etc.

Digital literacies (3/3)

Join at:
vevox.app

ID:
184-743-899

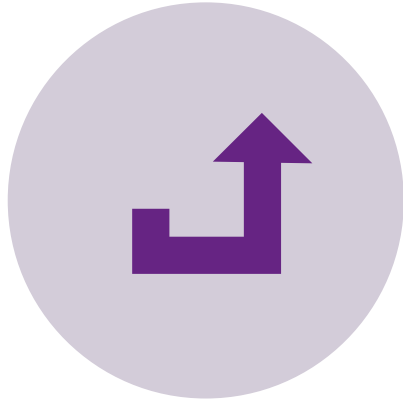


Implications



<https://www.teachingsonline.com/googlehangouts-zoom-wiziq/>

Learner training



BEFORE



DURING



AFTER

Learner training - before

L1-specific

Platform-specific

Lesson-specific

Learner training - during



Anticipate



Prepare



Manage

Learner training - after

Respond

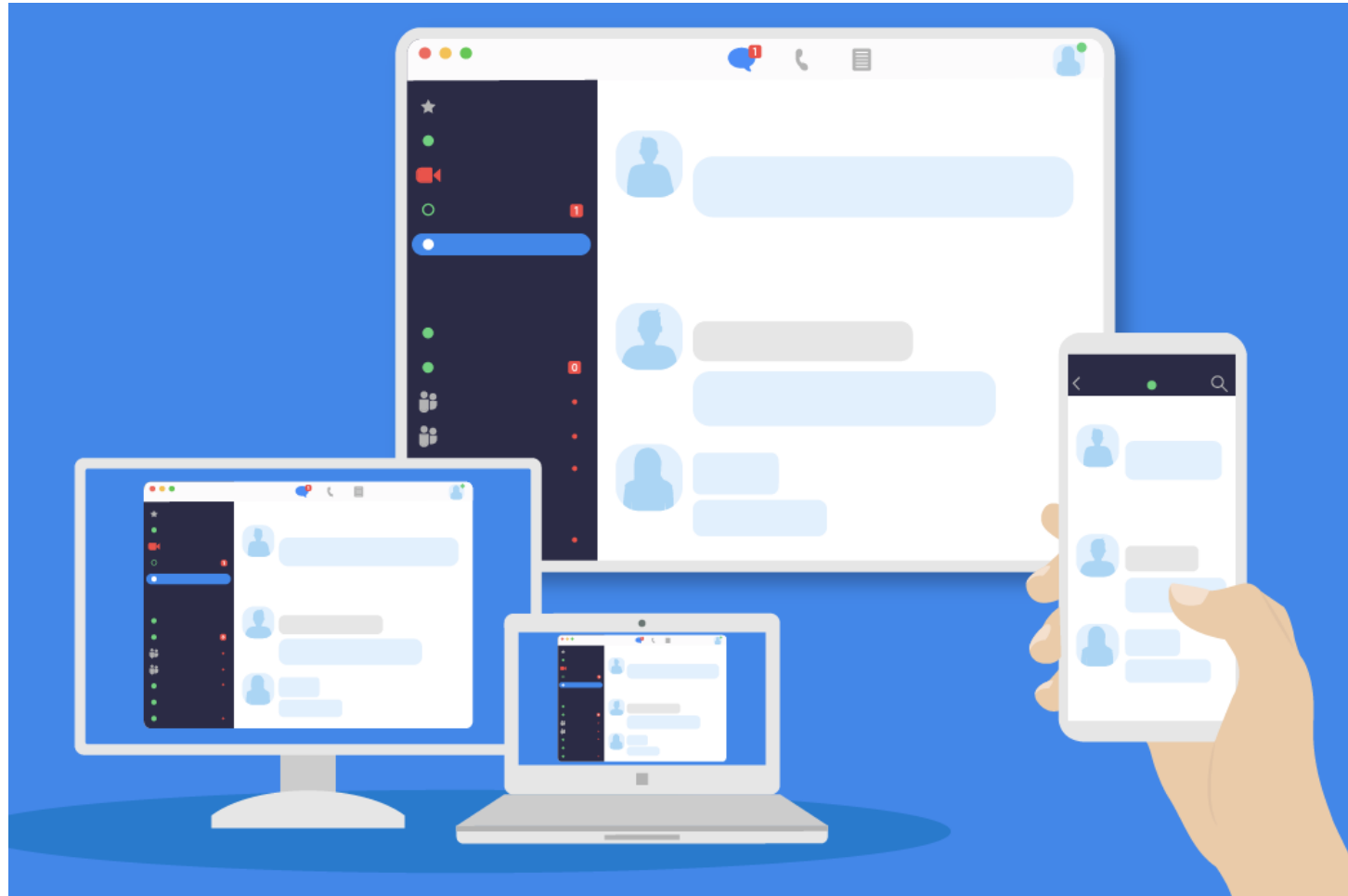
Reflect

Reconsider

Tips and ideas (before)

Needs analysis

Tips and ideas (before)



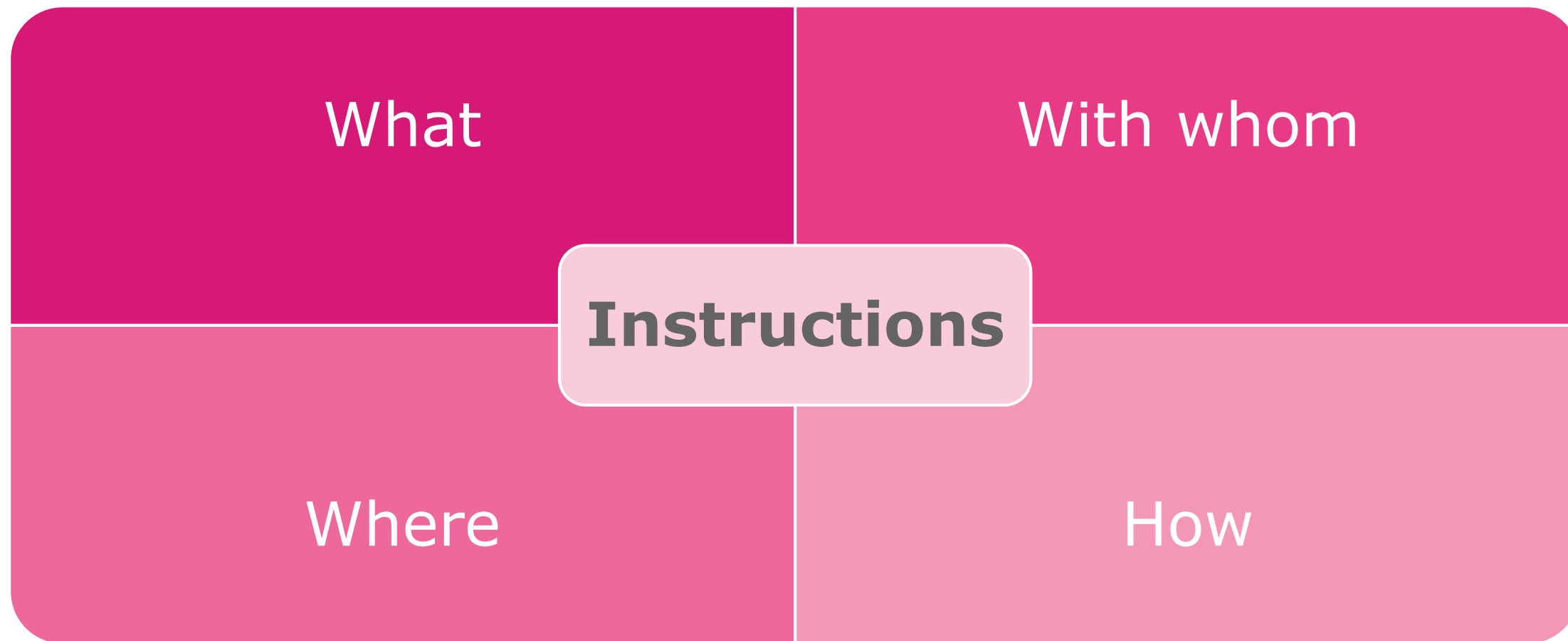
<https://dispatch.m.io/zoom-chat-2/>

Tips and ideas (before)



<https://www.reviewpro.com/blog/imagine-life-without-messaging-app/>

Tips and ideas (during)



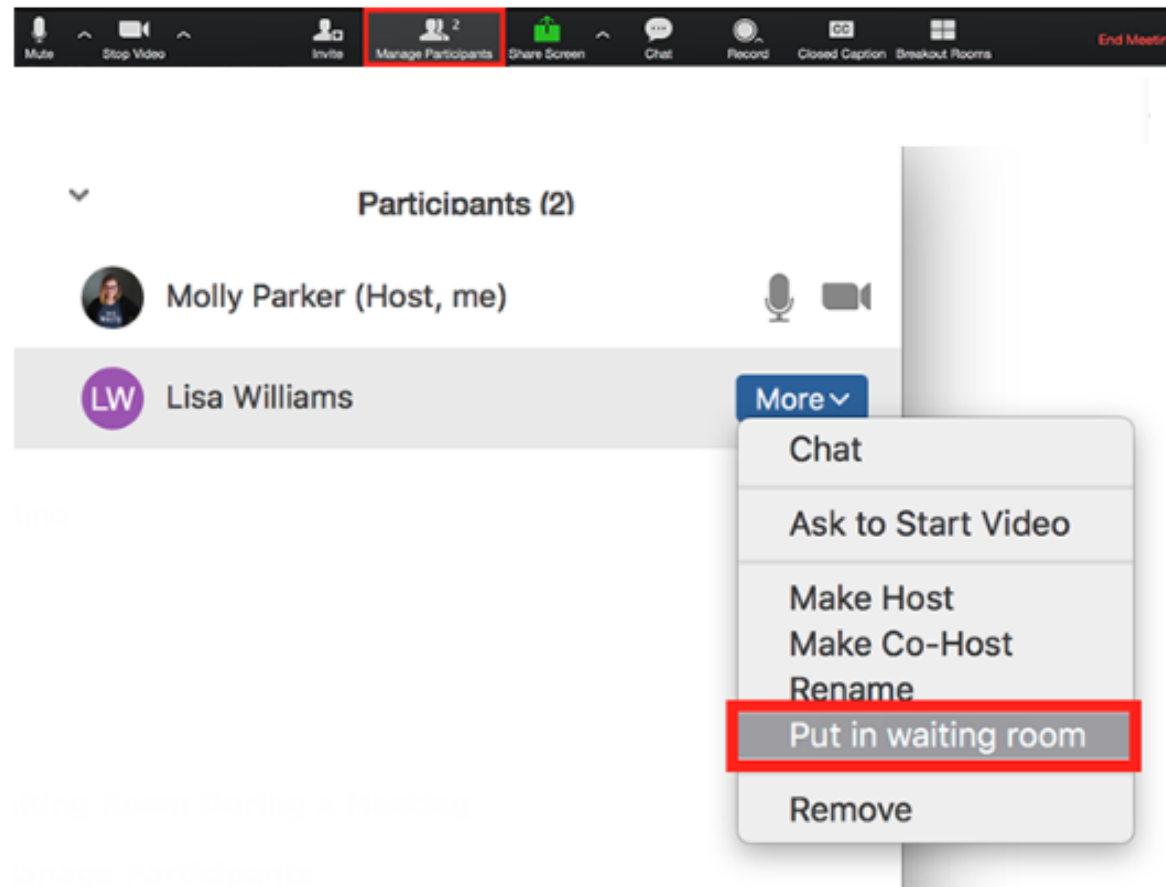
Tips and ideas (during)



https://www.clipartmax.com/middle/m2i8d3Z5K9A0b1H7_structure-clipart-pair-work-think-pair-share-png/



Tips and ideas (during)



<https://milled.com/zoom-video/new-post-secure-your-meetings-with-zoom-waiting-rooms-YQGXRmKa9R1u8xFd>

Tips and ideas (after)



<https://stackify.com/learn-c-sharp-tutorials/>

Tips and ideas (after)



<https://procommskills.com/services/one-to-one-tutorials/>

Tips and ideas (after)



<https://www.ashoka.org/pt-br/story/everything-you-change-changes-everything-0>

Over to you



1159417801