



Trinity College London Academic Support Team - Webinar

Preparing for ISE Speaking/Listening in a blended or online environment

- Welcome – the webinar will start at 16:00
- You will not hear or see the teacher until 16:00
- You will get an email with a link to watch a video of this webinar
- There are a lot of teaching ideas and suggestions on the Trinity website:

<https://www.trinitycollege.com/qualifications/english-language/ISE>

Angelos Bolas

Overview of today's session



GESE EXAMINATION
PHASES

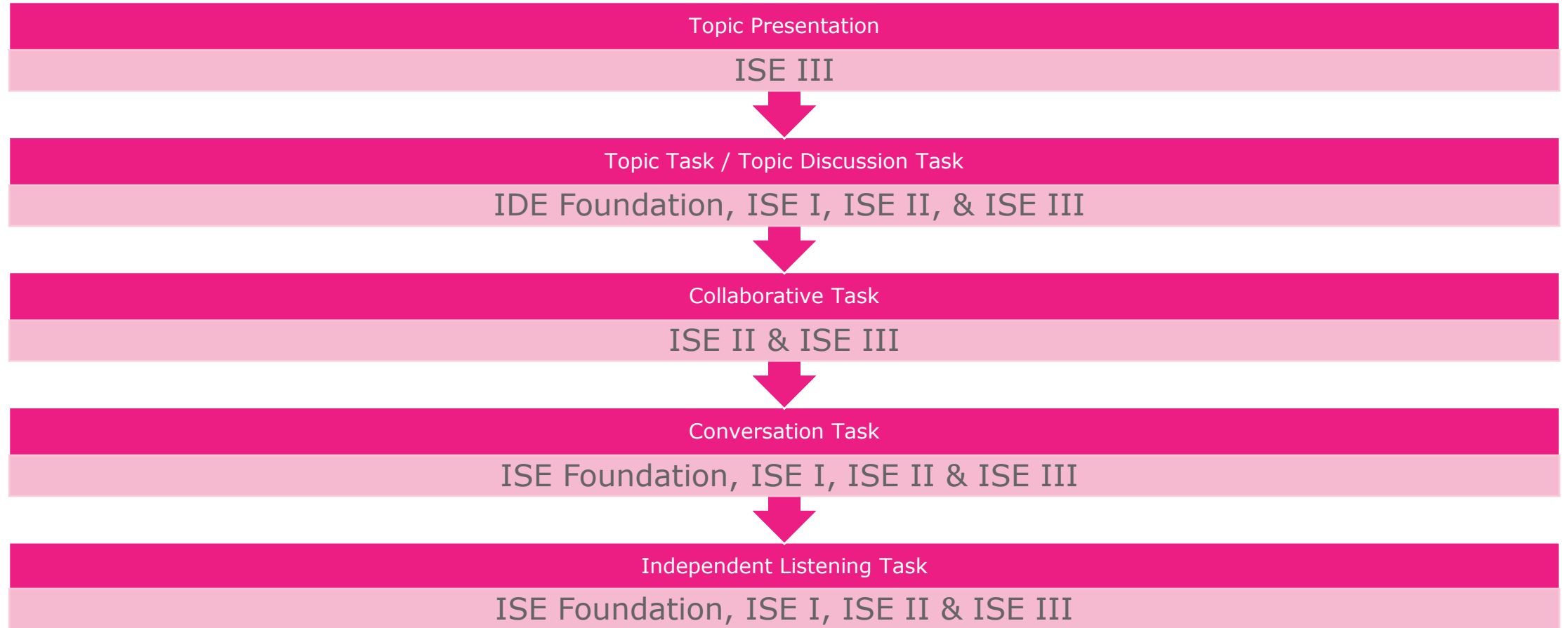


PRACTICAL IDEAS
FOR EACH PHASE



Q&A

ISE Examination phases



Topic Presentation Phase (1/3)

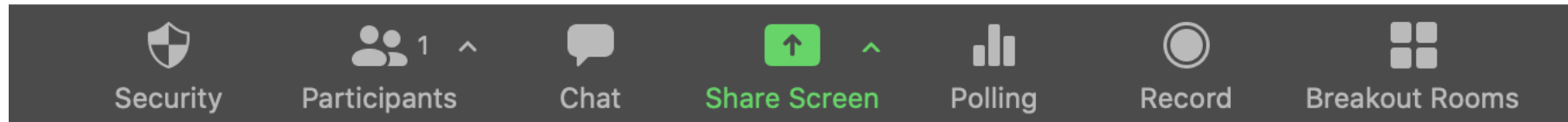
What is the formal topic presentation?

Before the exam, the candidate prepares a topic of his or her own choice to formally present to the examiner, in an uninterrupted presentation of up to four minutes. The Topic task provides the candidate with the opportunity to talk about a topic which is of personal interest or relevance to him or her and which he or she feels confident about. This task gives the candidate some degree of autonomy and control over the content of the presentation and discussion.

(ISE III Exam Information Booklet, p. 17)

Topic Presentation Preparation (2/3)

Using the recording feature of your VC

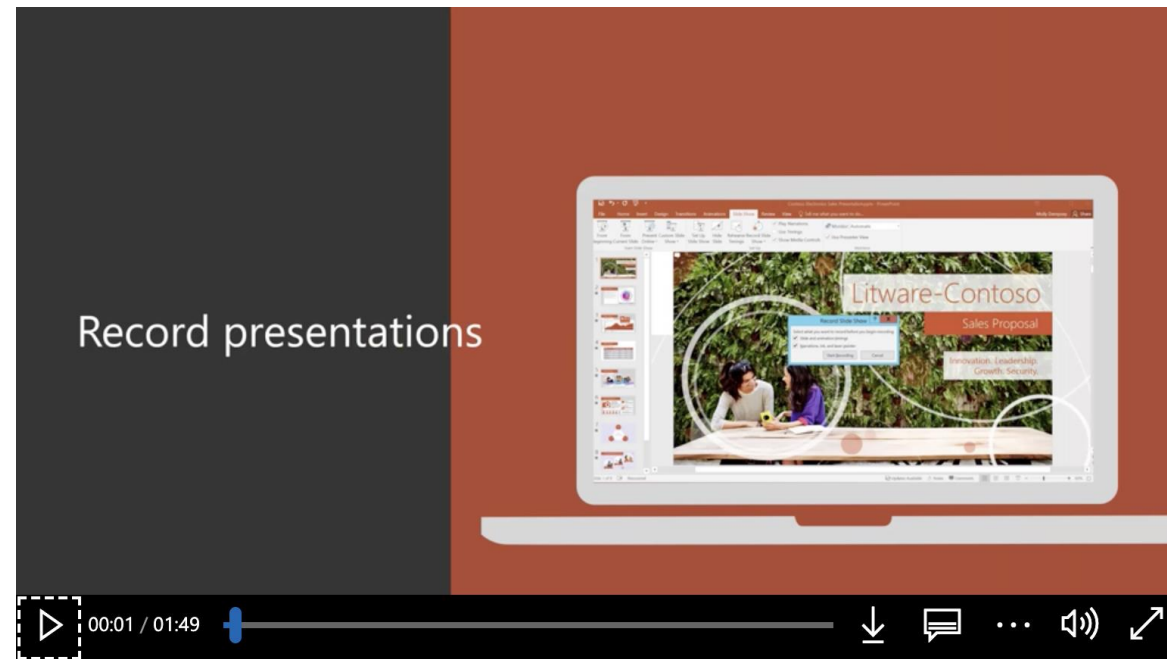


Topic Presentation Preparation (3/3)

Encouraging formal presentations



<https://dlpng.com/png/6675914>



<https://support.office.com/en-ie/article/video-record-presentations-2570dff5-f81c-40bc-b404-e04e95ffab33>

Topic Task / Topic Discussion Task (1/3)

What is the Topic task?

Before the exam the candidate prepares a topic of his or her own choice, and may use notes or a mind map to aid the discussion of the topic in the exam. The Topic task provides the candidate with the opportunity to talk about a topic which is of personal interest or relevance to him or her and which he or she feels confident about. This task gives the candidate a degree of autonomy and control.

(ISE II Exam Information Booklet, p. 17)

Topic Task / Topic Discussion Task Preparation (2/3)

Using mind maps

The image shows the homepage of the MindMup website. The background is a dark, blurred image of a person's face. Overlaid on this is a white mind map structure with various icons in its nodes, including a lightbulb, a magnifying glass, a shopping bag, a laptop, a telephone, and a document. The text 'MINDMUP' is in the top left. The top right has links for 'SIGN IN', 'NEWS', 'TUTORIALS', 'MINDMUP GOLD', and 'CONTACT', along with social media icons for Facebook, Twitter, and YouTube. The main heading 'MindMup' is in a large, white, sans-serif font, followed by 'FREE ONLINE MIND MAPPING' in a bold, white, sans-serif font. Below this is the tagline 'Create, share and publish mind maps, hassle-free!'. At the bottom center are two buttons: a blue 'GET STARTED' button and an orange 'MORE INFO' button.

MINDMUP

SIGN IN NEWS TUTORIALS MINDMUP GOLD CONTACT

Facebook Twitter YouTube

MindMup

FREE ONLINE MIND MAPPING

Create, share and publish mind maps, hassle-free!

GET STARTED

MORE INFO

<https://www.mindmup.com/>

Topic Task / Topic Discussion Task Preparation (3/3)

Using the VC interactive board



Collaborative Task (1/3)

What happens in the Collaborative task?

The examiner reads the candidate a prompt. The candidate responds to the prompt by starting, leading and maintaining the interaction. For example, the candidate can ask questions to find out more information, respond to information and comments from the examiner and demonstrate skills in turn-taking. It is essential for the candidate to initiate, interact and collaborate with the examiner. The candidate should not wait for the examiner to lead the conversation, and monologues from the candidate will receive a low mark.

(ISE II Exam Information Booklet, p. 18)

Collaborative Task Preparation (2/3)

Brainstorming both sides of an argument

The screenshot displays the Kialo website interface for a collaborative task preparation session. The main topic is "All Humans Should Be Vegan." The interface is split into two columns: "Pros" (green header) and "Cons" (red header). Each column contains several arguments with progress bars and comment counts.

Pros Column:

- Argument 1: "A vegan society would be better for the environment." (16 comments)
- Argument 2: "The meat production industry is itself unethical." (9 comments)
- Argument 3: "Veganism as a worldwide behavioral [public health intervention strategy](#) improves community/[population health](#) outcomes." (28 comments)
- Argument 4: (30 comments)

Cons Column:

- Argument 1: "Veganism is not feasible for less privileged societies or individuals." (44 comments)
- Argument 2: "A vegan diet lacks specific essential nutrients." (22 comments)
- Argument 3: "An individual should be free to choose any food they want to eat (without interference)." (54 comments)

Right-hand Sidebar (Notifications):

- Filter:** All participants
- Show activity (12.9k)**
- Activity:**
 - @vegforlife (20h ago): Added comment to [Factory farming is...](#): I don't mean to do this behind anyone's back. Saying that, would it be ok to move it to the new umbrella?
 - @vegforlife (20h ago): Moved [Factory farming is...](#) from [Factory farms, in particular...](#) where it was a pro to [The meat production industry...](#) as pro.

<https://www.kialo.com/>

Collaborative Task Preparation (3/3)

Collaborative brainstorming

The screenshot shows a Google Docs document titled "Untitled document". The top menu bar includes "File", "Edit", "View", "Insert", "Format", "Tools", "Add-ons", "Zotero", and "Help". A status bar on the right indicates "Following" and "Share". The toolbar shows various editing tools, including undo, redo, bold, italic, underline, text color, background color, and alignment. The document content area has a left sidebar with a back arrow and the text "Headings that you add to the document will appear here." The main text area contains the following:

Statement: In England, you have to stay in some form of education or training until you turn 18. I wonder if this is the right age.

Yes, it is the right age because:	No, it is not the right age because:

Conversation task (1/3)

What is the Conversation task?

The Conversation task is a meaningful and authentic exchange of information, ideas and opinions. It is not a formal 'question and answer' interview. In this task, the examiner selects one subject area for discussion with the candidate.

(ISE II Exam Information Booklet, p. 18)

Conversation Task Preparation (2/3)

Using news reports to broaden learners knowledge of the world

Latest News Lessons - Apr 13, 2020



[1991 was the best year for music](#)

13th April - "Easier"

A UK radio station conducted a survey and found the best year for music was 1991.

Level 0 Level 1 Level 2 Level 3



[Paris bans daytime exercise](#)

11th April - "Harder"

Paris has banned people exercising outdoors during the day to try and stem the surge in the number of infections.

Level 4 Level 5 Level 6



[COVID-19 could cut wildlife trade](#)

9th April - "Easier"

The trade in wildlife could be greatly cut after the coronavirus pandemic has finished.

Level 0 Level 1 Level 2 Level 3

<https://breakingnewsenglish.com/>

Conversation Task Preparation (3/3)

Promoting discussions outside of class/lesson time



<https://www.reviewpro.com/blog/imagine-life-without-messaging-app/>

Independent Listening Task (1/3)

What is the Independent listening task?

Listening skills are tested in an integrated way together with speaking skills in the Topic task, Collaborative task and Conversation task. In the Independent listening task the candidate has the opportunity to demonstrate the kind of listening skills that are required in lessons and lectures. The candidate listens to a recording, and talks about the content of the recording.

(ISE II Exam Information Booklet, p. 18)

Independent Listening Task Preparation (2/3)

Using Freely available online lectures

Yale University

HELP

Q SEARCH THIS SITE

Open Yale Courses

[Courses](#)

[About](#)

[Terms of Use](#)

[Support OYC](#)



[Roman Architecture](#) [with Diana E. E. Kleiner](#)

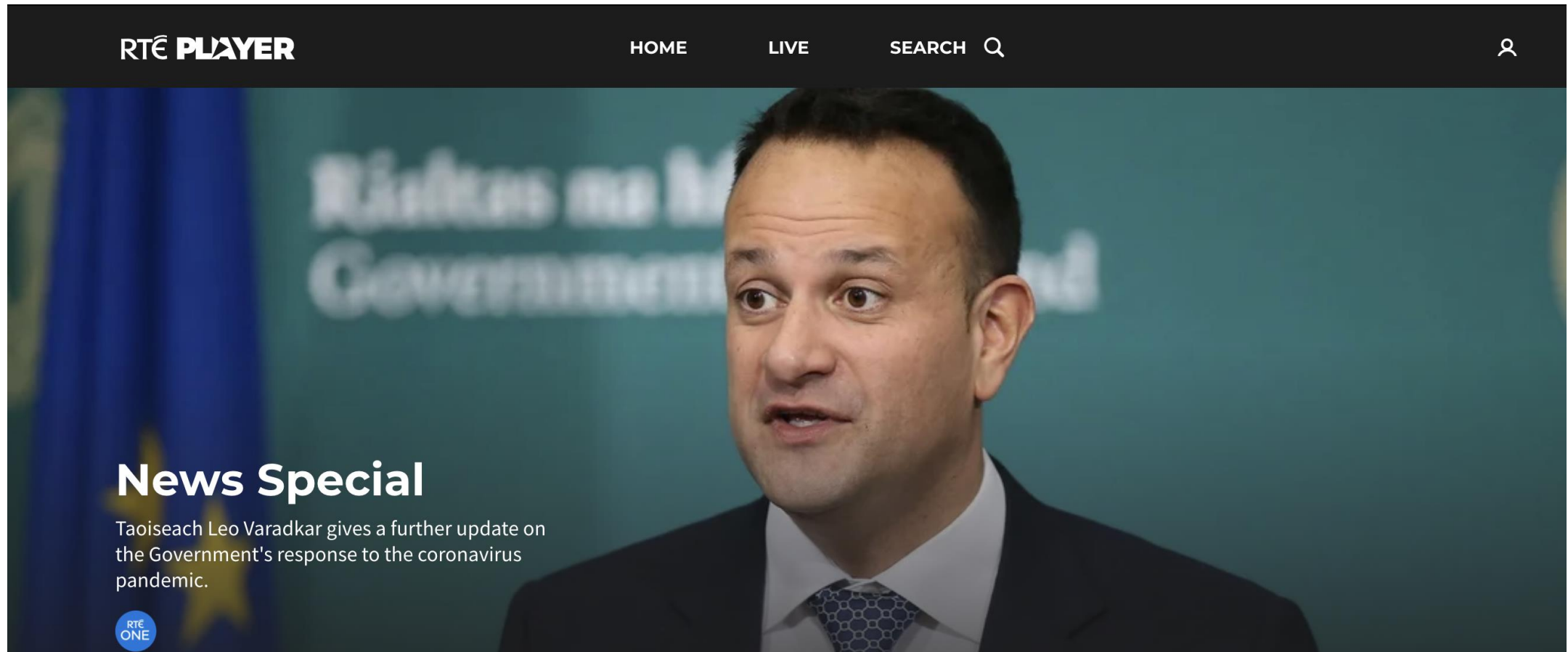
"To construct soaring vaults out of concrete, to face them with brick, to create windows large enough to dematerialize the wall - to do that at this kind of scale is an incredible architectural feat."

[Previous](#) | [Next](#)

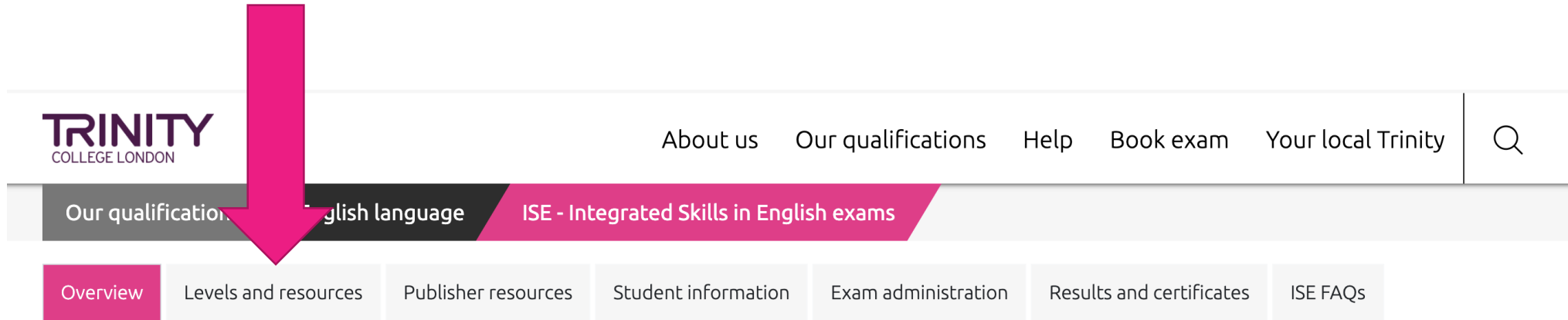
<https://oyc.yale.edu/>

Independent Listening Task Preparation (3/3)

Using news sites – (& vary the accents)



Finally



ISE - Integrated Skills in English exams

Transferable skills for study and employment

Trinity's Integrated Skills in English (ISE) is a contemporary four skills (reading, writing, speaking and listening) qualification recognised by governments and institutions as providing reliable evidence of English language proficiency.

“We chose Trinity ISE because of its focus on authentic communicative skills.”

Peter Lahiff, Academic Director
Future Learning, Ireland

Over to you



1159417801

Thank you 😊



<https://learn.trinitycollege.co.uk/ttw>