Trinity College London
Academic Support Team - Webinar

Preparing for GESE in a blended or online environment

- Welcome – the webinar will start at 16:00
- You will not hear or see the teacher until 16:00
- You will get an email with a link to watch a video of this webinar
- There are a lot of teaching ideas and suggestions on the Trinity website:

https://www.trinitycollege.com/qualifications/english-language/GESE

Angelos Bollas

Overview of today's session

GESE EXAMINATION PHASES

PRACTICAL IDEAS FOR EACH PHASE

TIPS ON PREPARING FOR EXAM PREP COURSES/LESSONS

Q&A

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GESE Examination phases

Topic Presentation

GESE 10 - 12

Topic Discussion

GESE 4 - 12

Interaction

GESE 7 - 12

Listening

GESE 10 - 12

Conversation

GESE 1 - 12

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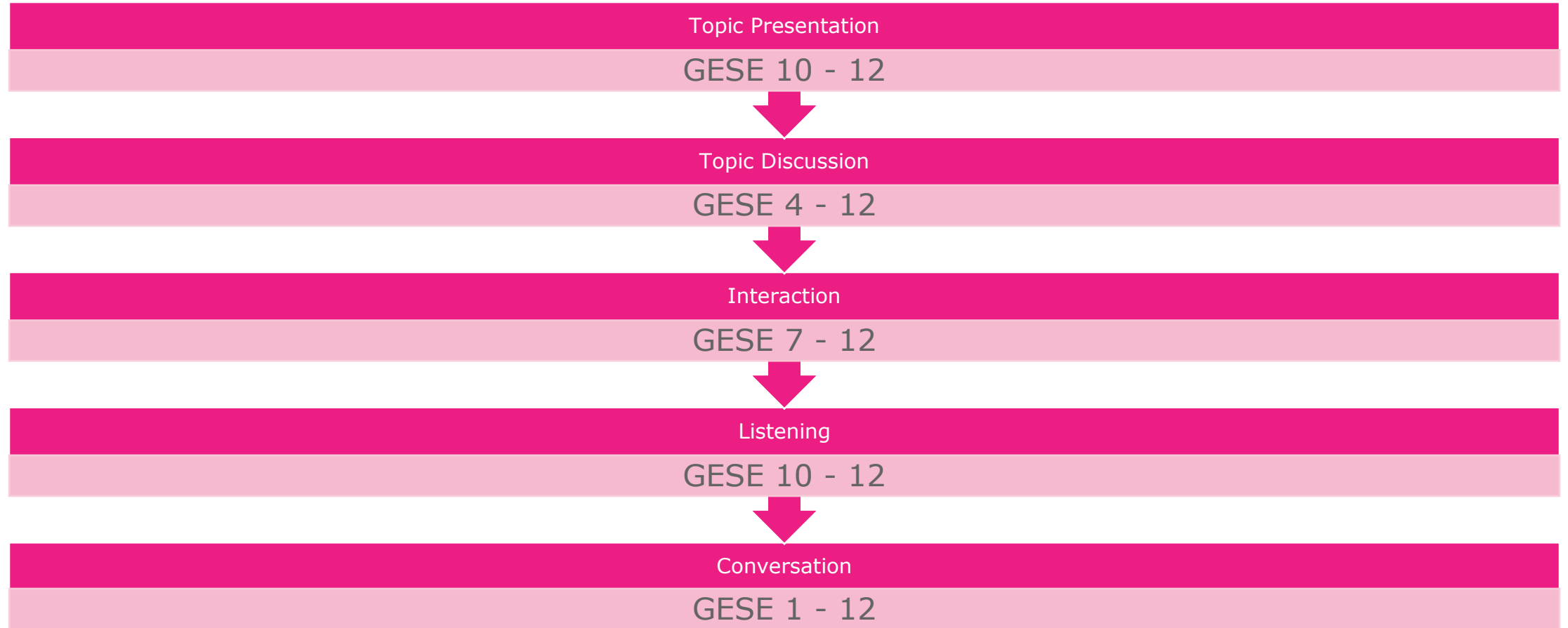
Topic Presentation Phase (1/3)

▶ The candidate then gives a **formal oral presentation** of the prepared topic. This is in the form of a well-structured presentation with an effective logical structure which helps the examiner to notice and remember significant points. The examiner makes notes during the presentation to facilitate the following discussion. The examiner does not interact with the candidate in this phase of the exam. This phase lasts up to five minutes.

(GESE Exam Information Booklet, p. 40)

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Vlog student presentations

Flipped Discussions

https://info.flipgrid.com/
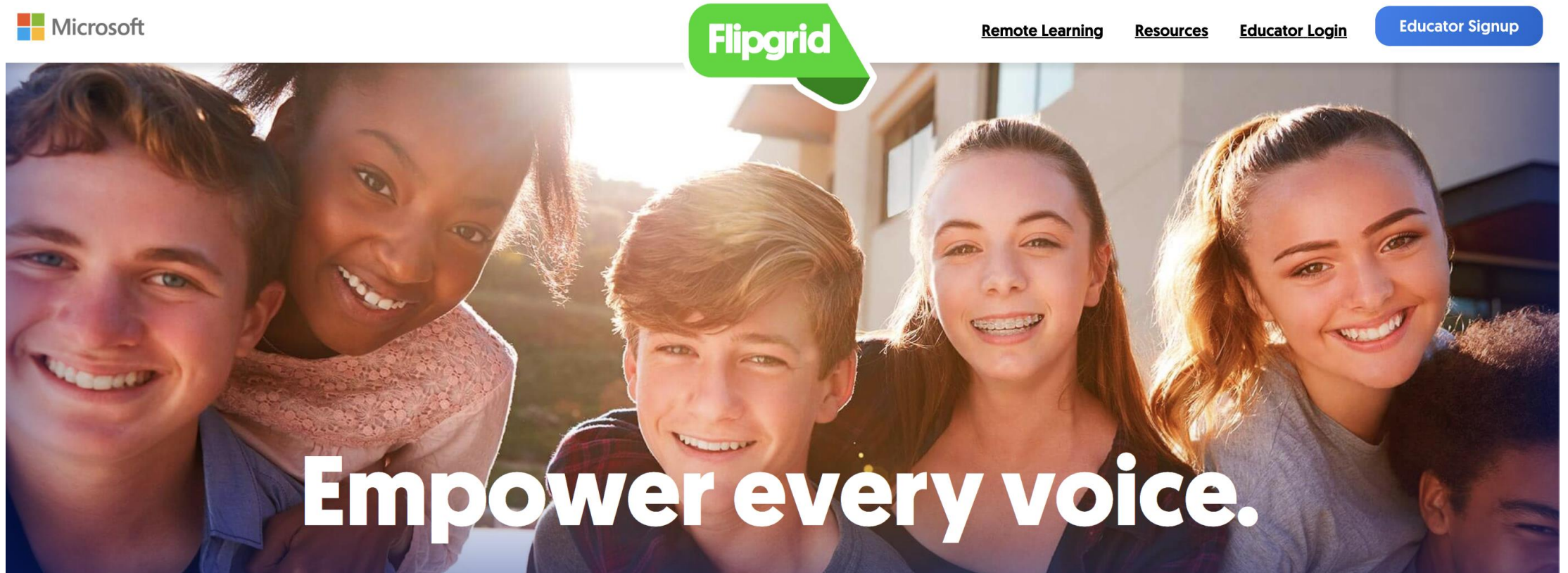
Topic Discussion Phase (1/3)

The candidate is invited to introduce the topic and initiate the discussion by giving information on the topic. During the **Topic phase**, the discussion is led by the candidate who provides most of the input. This is in the form of sustained long turns. The candidate is responsible for engaging the examiner in discussion of the topic and must be prepared to ask and answer questions, handle interruptions and respond to requests for clarification. This phase lasts no more than five minutes.

(GESE Exam Information Booklet, p. 30)

https://voicethread.com/howto/using-your-microphone-to-create-an-audio-slide/

Topic Discussion Preparation (3/3)
Use Podcasts to promote topic related discussions

https://creators.soundcloud.com/podcasting

Interactive Phase (1/3)

▶ The examiner brings the Topic phase to a close and introduces the **Interactive phase** by informing the candidate of what he or she is required to do. The examiner provides an oral prompt to which the candidate has to respond by questioning the examiner in order to find out more information and by making comments. Once the examiner has set up the situation, the candidate takes responsibility for maintaining the interaction. The phase lasts up to four minutes. If the candidate fails to initiate or to maintain the interaction, the phase will not extend to the full four minutes.

(GESE Exam Information Booklet, p. 30)

Interactive Phase Preparation (2/3)
Exploit Debates & Argumentation

https://www.kialo.com/

http://www.continuityforum.org/forum/
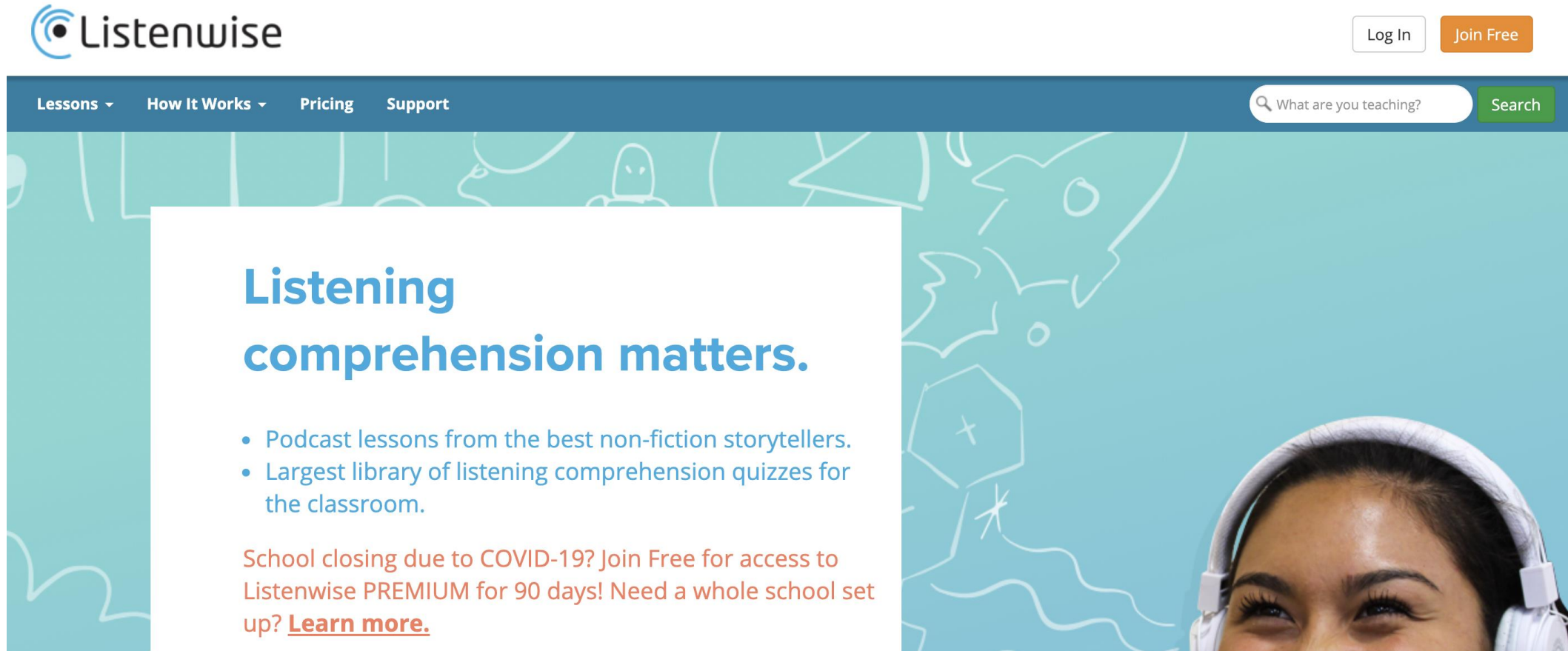
Listening Phase (1/3)

The examiner then introduces the **Listening phase** and informs the candidate of the requirements for the two different task types. The examiner orally presents three short pieces of discourse. The candidate is required to suggest possible endings for the first two texts, and to identify participants, contexts or settings related to the third text. Only short verbal responses from the candidate are required. This phase lasts up to three minutes.

(GESE Exam Information Booklet, p. 41)

Listening Phase Preparation (2/3)
Listen to current affairs

https://listenwise.com/#

Listening Phase Preparation (3/3)
Listen to cutting edge research

https://ed.ted.com/

Conversation Phase (1/3)

Initial → Elementary → Intermediate → Advanced
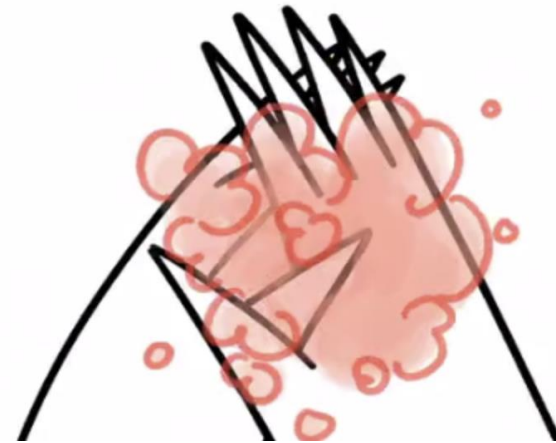
Conversation Phase Preparation (2/3)
Learner-led personalised conversation

https://www.google.com/earth/
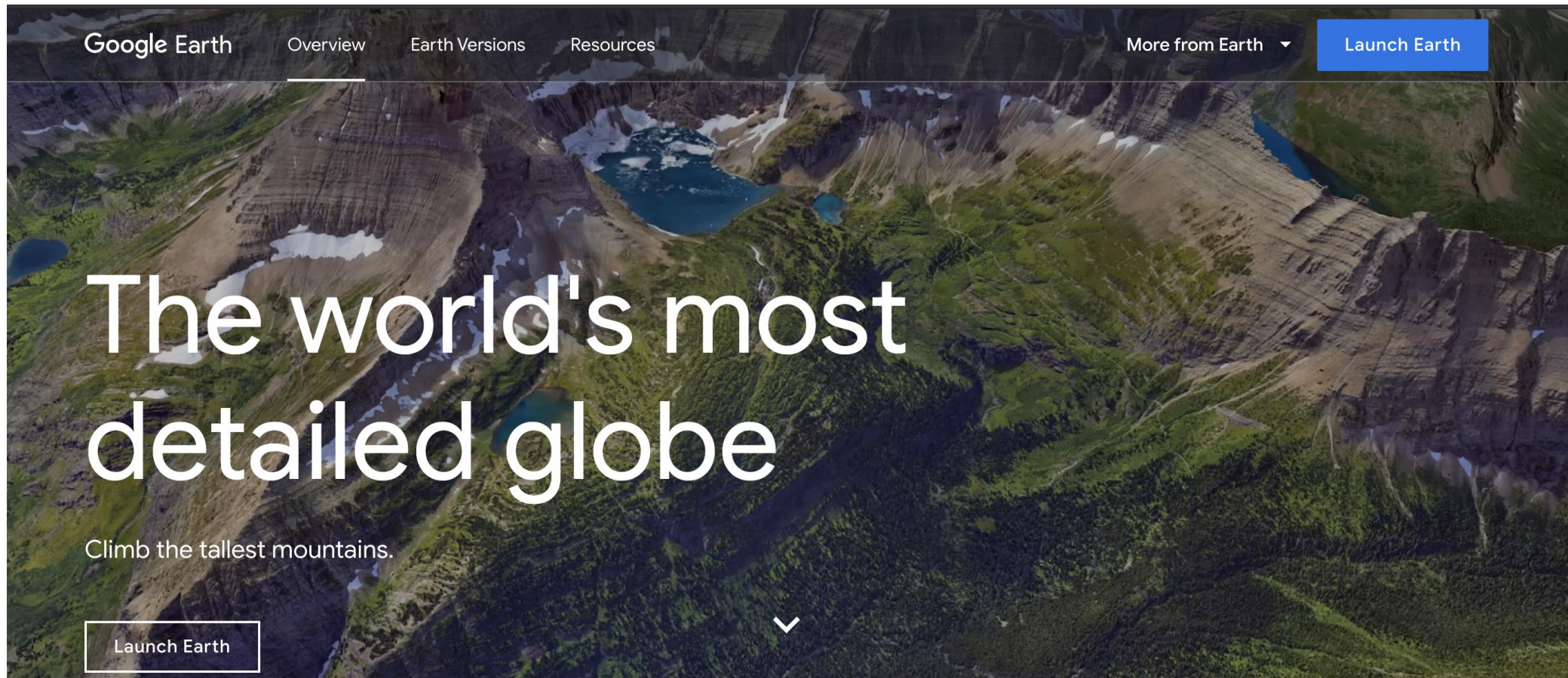
Conversation Phase Preparation (3/3)
Use level-appropriate TCL resources

Tips and ideas (A1 – A2)

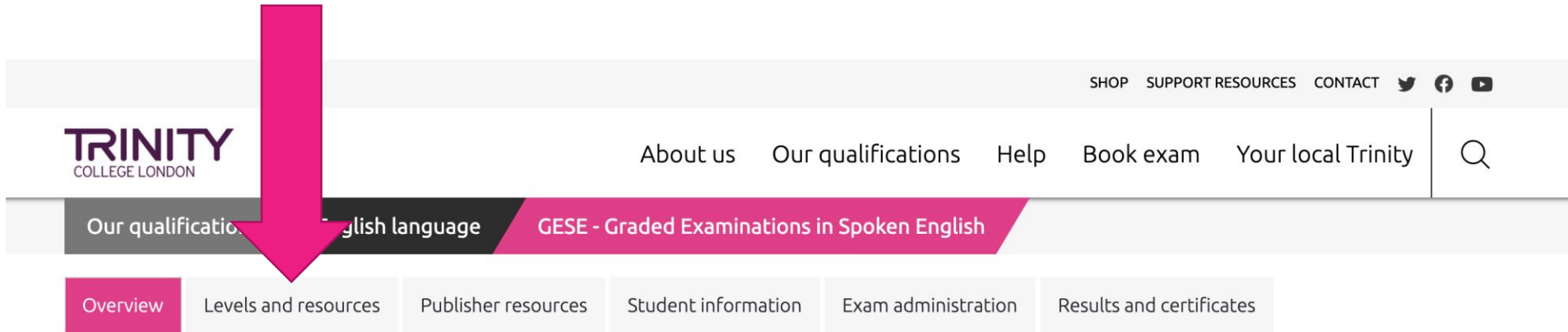|	
Use	your learners' visual literacy skills
Engage	them by using personalised topics
Make	them notice
Invite	them to describe (online and offline)
Promote	pair-work and group-work (online, outside class time)
Develop	their creativity

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Tips and ideas (B1 – B2)

Give	time to brainstorming
Encourage	learners to think about ideas/opinions that they do not agree with
Promote	oral production
Focus on	fluency and accuracy
Help	them personalize ideas/opinions/language
Integrate	skills

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Tips and ideas (C1 – C2)

Identify	areas that your learners are interested in and
Expand	their interests
Focus	on both informal (idiomatic/colloquial) and formal language
Use	a range of World Englishes
Guide	them to move from the personal to the global
Let	them tailor their language use according to their needs

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Finally

Over to you