

Deconstruct your own teaching!

Chris Roland



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at the conference

8th Future of English
Language Teaching
Conference

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What are we there for?

What are we there for?

words and sentences in English

mission v's condition

When and where is the learning?

When and where is the learning?

in the classroom during class

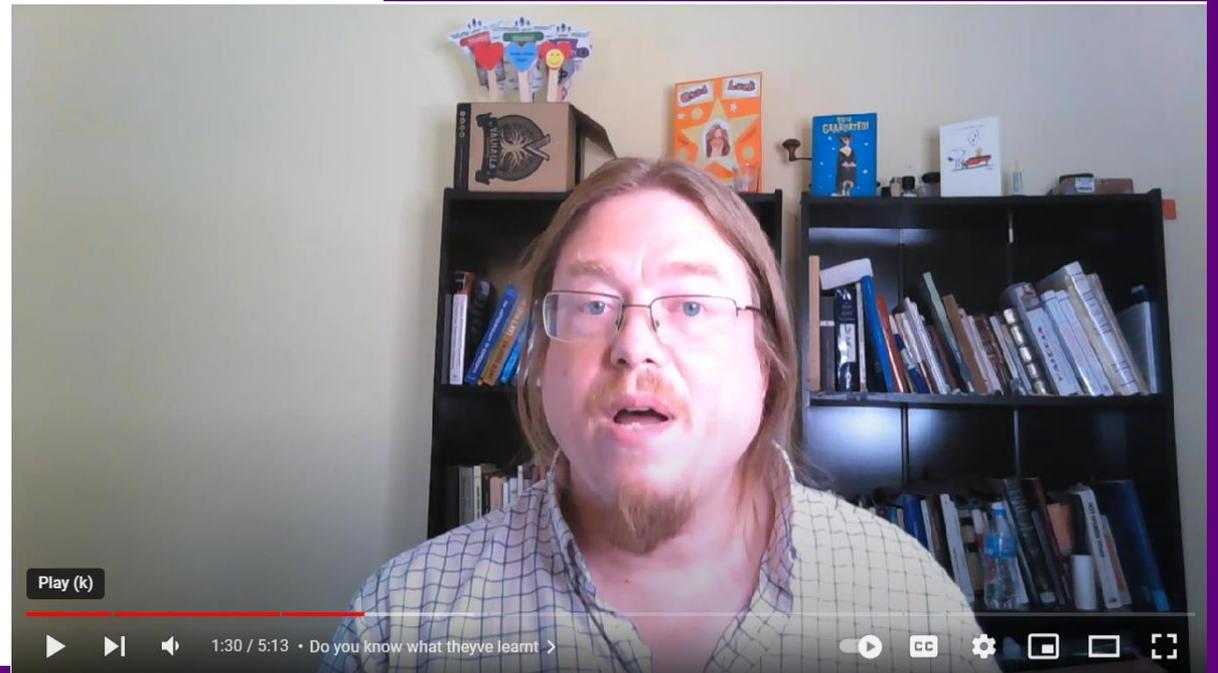


Teaching Teenagers English

@teachingteenagersenglish



Teaching Teenagers English #5 Do your teens know what they've...



Teaching Teenagers English #5 Do your teens know what they've learnt?

What words and sentences?

What words and sentences?

target and emergent language

I'm particularly fond of... dry cured Spanish ham.

chocolate and sweets

choc lət

ice-cream

chocolate ice-cream

miso soup and tofu

Spanish omelette

My favourite flavour is... mint choc chip

I can't stand... betroot offal unripe fruit

veg təb lɪz over-ripe fruit

citrus fruit mackerel

tripe

I'm allergic too... prawns fried egg shellfish

I'm not allergic to anything

me neither the way my mother makes it

It gives me gas Cabbage gives me gas

I'm particularly fond of... dry c_____¹ Spanish h____².
chocolate and sweets

choc lət

ice-cream

chocolate ice-cream

miso s____³ and tofu Spanish omelette

My favourite flavour is... mint choc c_____⁴

I can't stand... betroot offal unripe fruit

veg təb lz

over-r____⁶ fruit

c_____⁵ fruit mackerel

tripe

I'm allergic too... p_____⁷ fried egg sh_____⁸

I'm not allergic to anything

me n_____⁹ the way my mother makes it

It gives me gas C_____¹⁰ gives me gas

I was _____ ¹ _____ my grandmother

I heard about Pilarini's _____ ² _____

You're going to _____ ³ _____ English this _____ ⁴ coll)

In teaching, you _____ ⁵ _____ what you _____ ⁶ _____

I need to get a _____ ⁷ _____ my students

I feel I need to stay _____ ⁸ _____ of them

I like to _____ ⁹ _____ series on Netflix

Korean series are not my _____ ¹⁰ _____

I have a _____ ¹¹ _____ of French ~~_____~~

It's all double _____ ¹² _____ ¹⁴ _____

I'm particularly fond of... dry c_____¹ Spanish h____².
chocolate and sweets

choc lət

ice-cream

chocolate ice-cream

miso s____³ and tofu Spanish omelette

My favourite flavour is... mint choc c_____⁴

I can't stand... betroot offal unripe fruit

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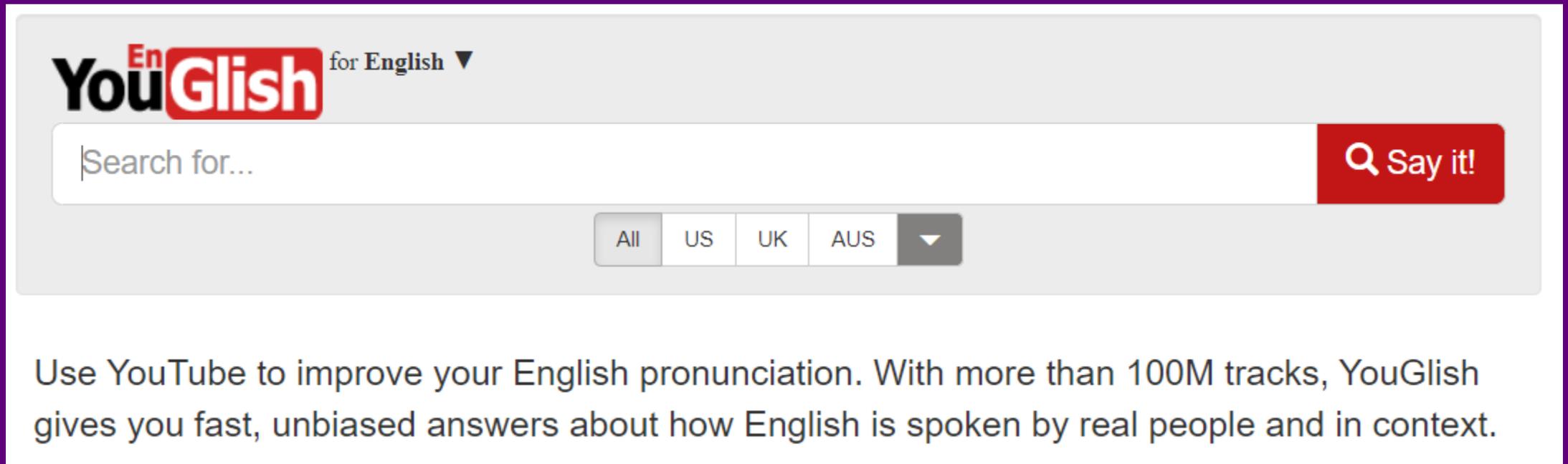
It gives me gas C_____¹⁰ gives me gas

How will they learn then?

How will they learn them?

see them, hear them, say them

<https://youglish.com/>



The screenshot shows the top section of the YouGlish website. On the left is the logo "YouGlish" with "En" in a red box above "Glish", followed by "for English" and a dropdown arrow. Below the logo is a search bar with the placeholder text "Search for...". To the right of the search bar is a red button with a magnifying glass icon and the text "Say it!". Below the search bar are four buttons labeled "All", "US", "UK", and "AUS", followed by a dark grey dropdown arrow.

Use YouTube to improve your English pronunciation. With more than 100M tracks, YouGlish gives you fast, unbiased answers about how English is spoken by real people and in context.

<https://youglish.com/>

Memory aid task: Have a look at all the words/phrases in pink for a minute or so and pick your top three favourites. Then tell your partner what they are and why.

Shall we go for a bit of a **wander**?

They had all the **menial** jobs.

The hotel wasn't much to **write home about**.

It was a bit of a **long haul**.

I've got a **soft spot** for little Emma.

One **scoop** or two?

There's something **just a little bit off** about him.

We rented a mountain cabin to get a little **rest & relaxation** (3 options)

recuperation

recreation

Memory aid task: Have a look at all the sentences. Which sentence creates the strongest, clearest or most powerful image in your head. Tell your partner why.

I could see a **cat** bowl but no cat.

The **fireplace** is the central feature of the room.

Parma ham is an Italian **dry cured** meat.

We kept up a **steady** work rate.

They sat in the sun drinking Heineken and **steadily** got hammered.

She was a famous singer in **her own right** before they formed a duo.

We live on the outer **crust** of the earth. The centre is red hot magma.

The Grateful Dead and Jefferson Starship were more my father's **era** than mine.

Memory aid task: Have a look at all the words/phrases for a minute or so. Think about how each word sounds in your head. Which word/phrase out of all of them do you like the sound of most? This is just a personal thing and has to do with musicality and sound associations, but tell your partner anyway.

One of the little girls painted her hand yellow with **turmeric**.

We coloured Matilda's mouth red with **beetroot**.

It's a long walk but I think it's **doable**.

"Were you chatting him up just then?"

"Nah, we were just having a bit of **banter**."

Tie a yellow ribbon round the old **oak** tree.

There were a dozen raccoons **foraging** in the bins for scraps.

Oh my God! I didn't know you were already in the house! You made me **jump**!

Memory aid task: Have a look at all the sentences. Which three words/phrases do you think will be most useful to you in the future? Once you have decided, tell your partner.

I **could have done** with more time in Ireland to see the sights
I'm a **little bit concerned** about Johanna's attitude.

Thomas is **struggling** to keep up.

Zombie series really **aren't my cup of tea**.

Kpop isn't my **thing**.

My favourite series of **all time** was true detective season one.

The advert **features** some well known Dutch artists.

I'm trying to increase my learners' **exposure** to English/Dutch.

So we have another lesson a **week** on Friday.

Memory aid task: Have a look at all the sentences. Which two words/phrases in blue were the easiest for you to remember and which two were the most difficult? When you have decided, tell your partner.

That's disgusting. It makes me want to **heave**.

I wouldn't eat that if you **paid** me.

Should we get mild or **mature** Cheddar for the dish?

When they started to treat the wound, a load of pus came **oozing** out.

Mmmm, this croissant is particularly **buttery**.

They have an apple **orchard** at the back of their country cottage.

The yellow chews with sherbet inside are called **Refreshers**. They are quite **sour**.

A **captivation** technique is how you get the attention of your learners.

Food that is preserved in vinegar is **pickled**.

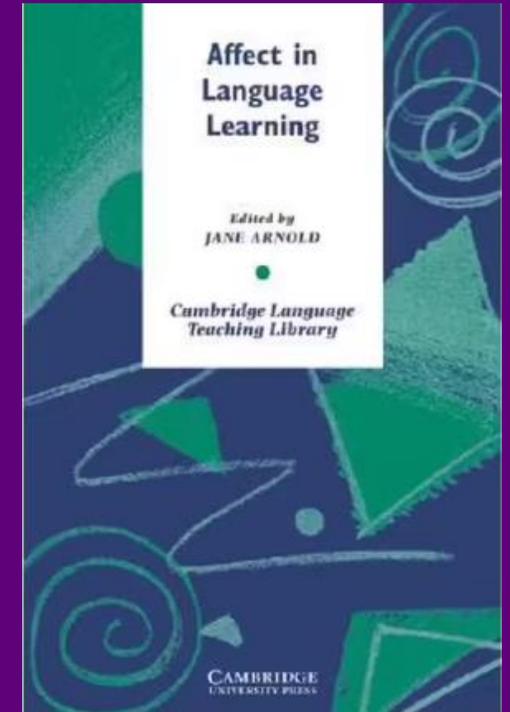
drowned
slices.
marinated.
container.
slimy.
founder
flakes
battlements.
handlebars.
aniseed
devout catholic
Scotch eggs
beer snack
mustard.
deep fried
shallow fried/pan fried

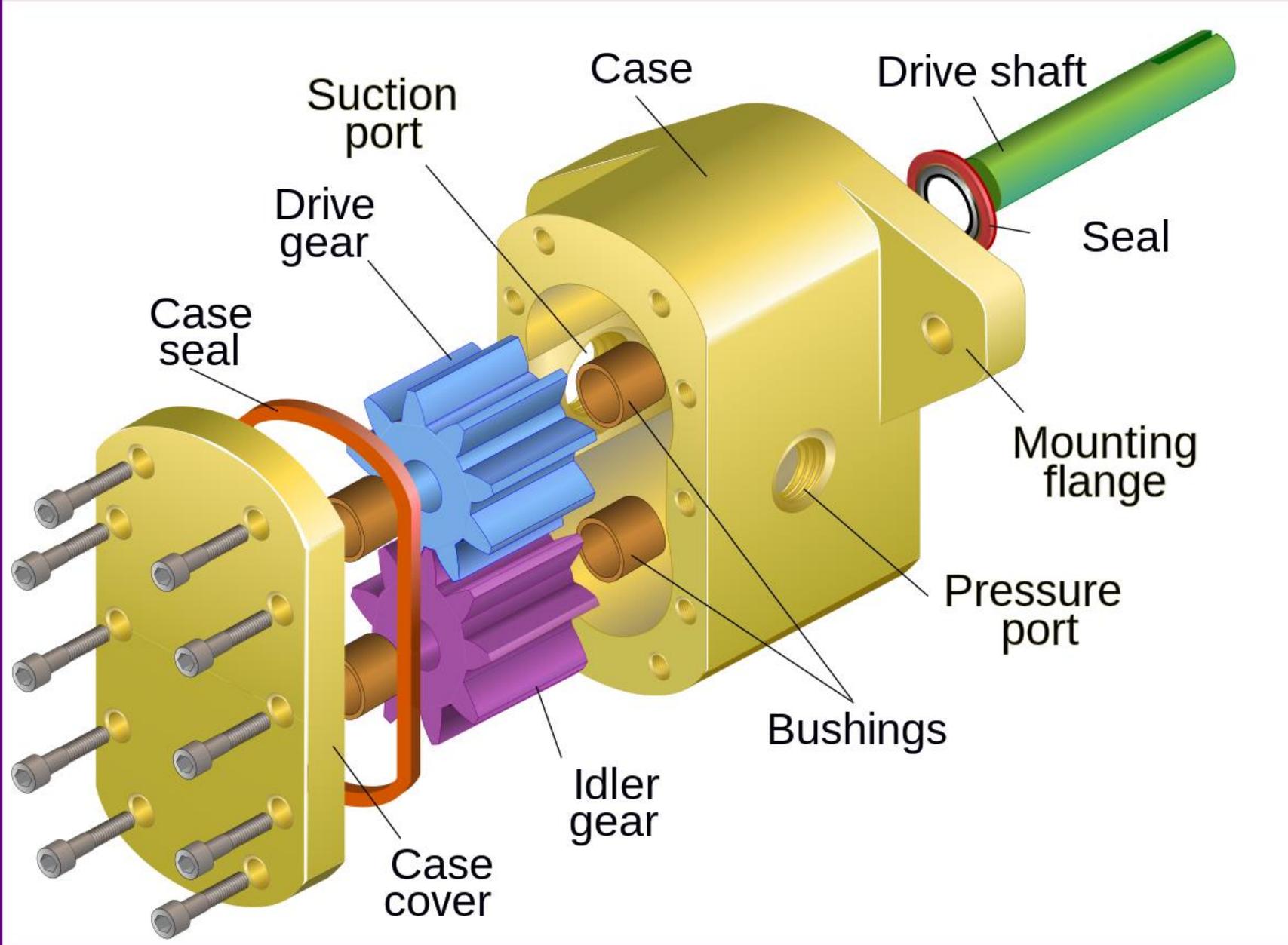
Tell your partner:

When I close my eyes and think of the
word/s '_____' I predominantly
imagine the colour _____, because...

Arnold J (Ed) (2002 3rd edition) *Affect in Language Learning*.
Cambridge: Cambridge University Press
Chapter 2

A neurobiological perspective on affect and
methodology in second language learning
John H. Schumann

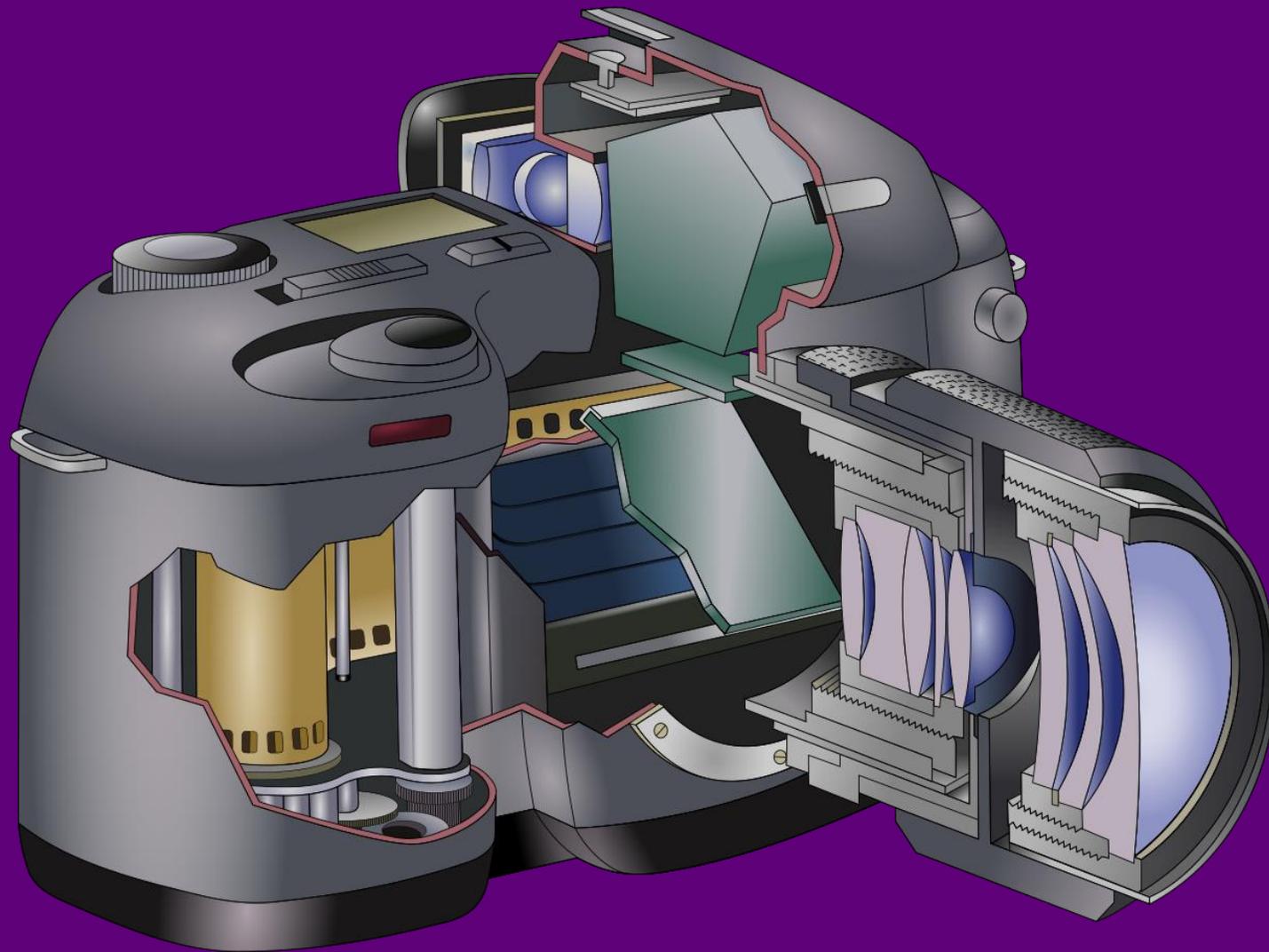




An exploded view of an external gear pump by [Duk](#), vectorised by [Д.Ильин](#) and made multilingual by [cmglee](#).

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https://commons.wikimedia.org/wiki/File:Gear_pump_exploded.svg



Who's waiting for what?

Who's waiting for what?

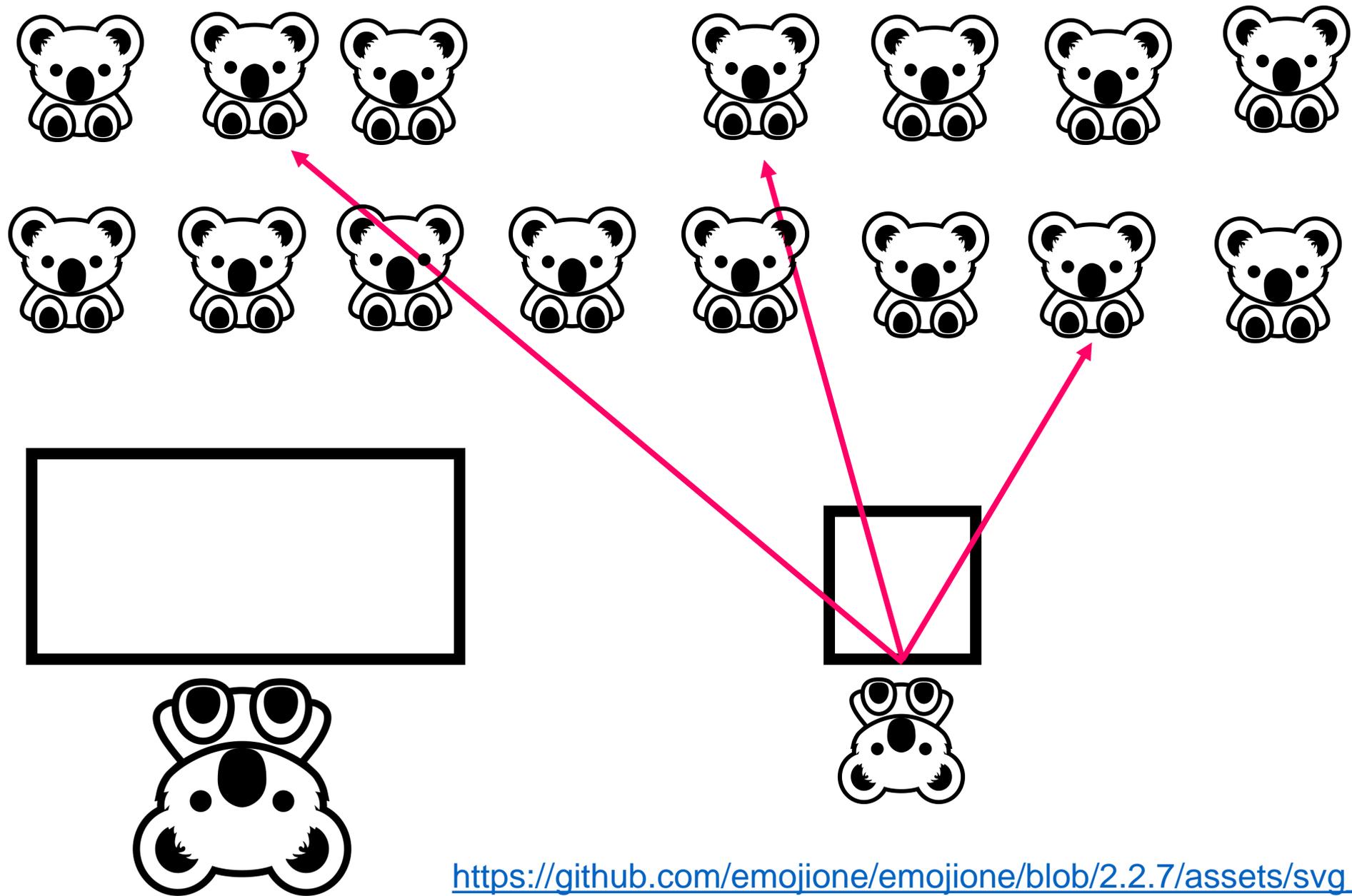
Could they be doing something?

_____ Could you tell me
what you've got for question
_____ please?

✓ That tallies with what
I've got here. Thanks.

X would you like to try again?

** Anyone else?



https://github.com/emojione/emojione/blob/2.2.7/assets/svg_bw/1f428.svg

0 + 0 + 0 = ?

Is there any fruitless activity?

Is there any fruitless activity?

*Where's the new language and
the support?*

Pontefract cakes (also known as Pomfret cakes and Pomfrey cakes) are a type of small, roughly circular black sweet measuring approximately $3/4$ " (2 cm) wide and $1/5$ " (4mm) thick, made of liquorice, originally manufactured in the Yorkshire town of Pontefract, England.

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*When just doing and going over
exercises isn't enough.*

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1. Book from sibling, cousin etc.

When just doing and going over exercises isn't enough.

- 1. Book from sibling, cousin etc.*
- 2. Teacher's version with answer.*

When just doing and going over exercises isn't enough.

- 1. Book from sibling, cousin etc.*
- 2. Teacher's version with answer.*
- 3. Messy corrections.*

When just doing and going over exercises isn't enough.

1. Book from sibling, cousin etc.

2. Teacher's version with answer.

3. Messy corrections.

4. Not enough exposure to language.

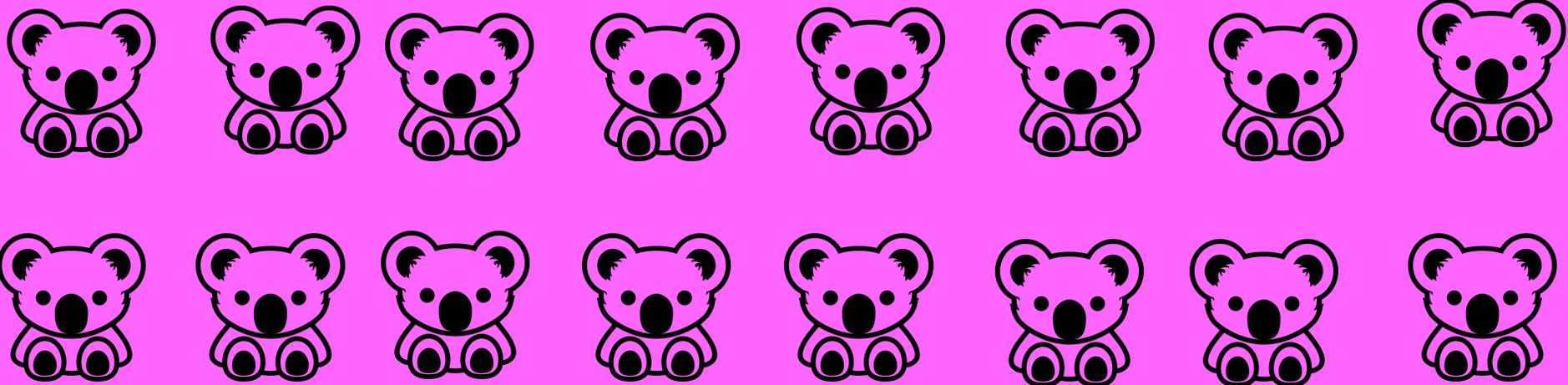
Our real work begins at the point where the sentences in the exercise have been completed, have been restored to their wholes.

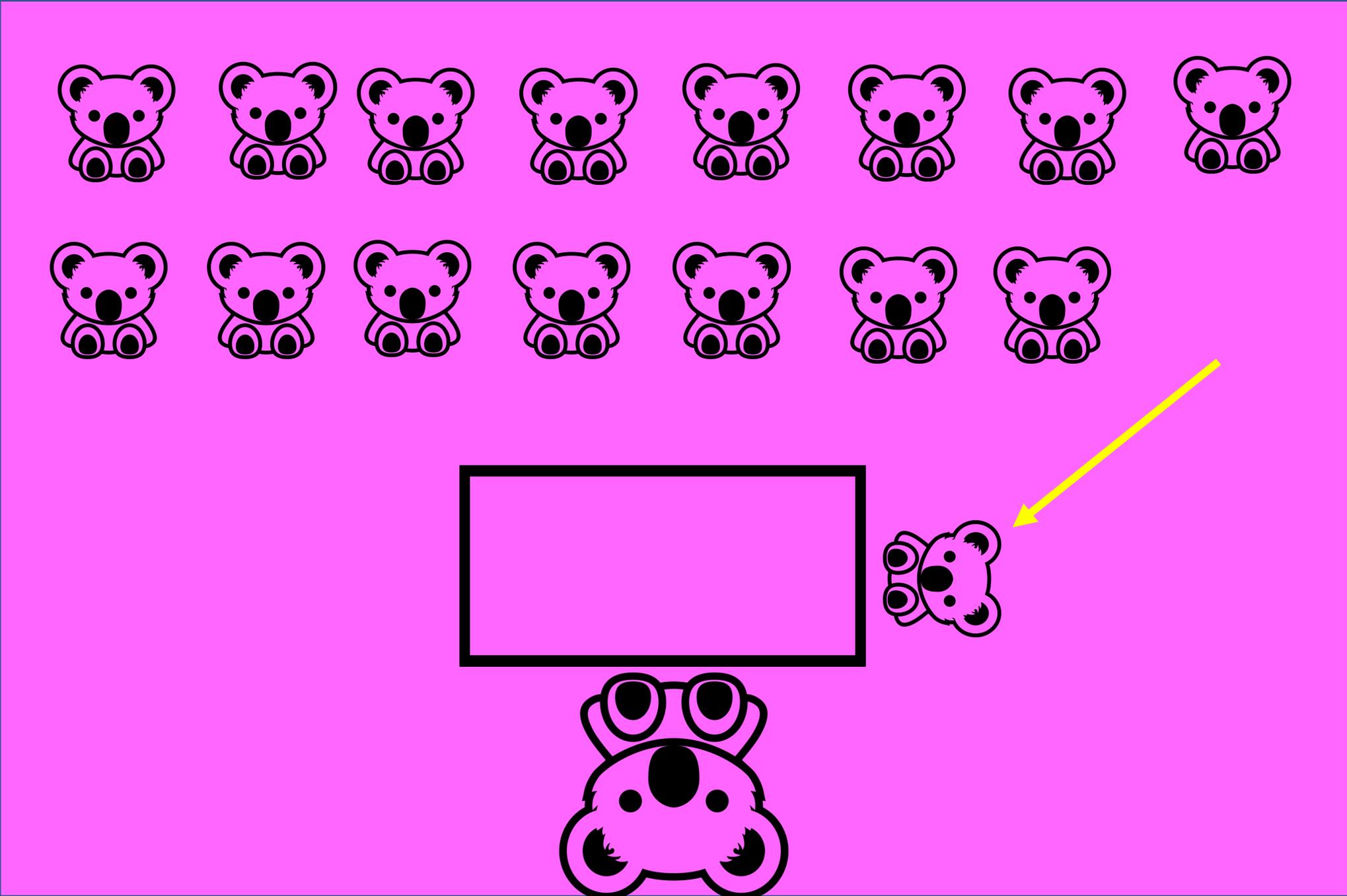
Moving them on for no reason?

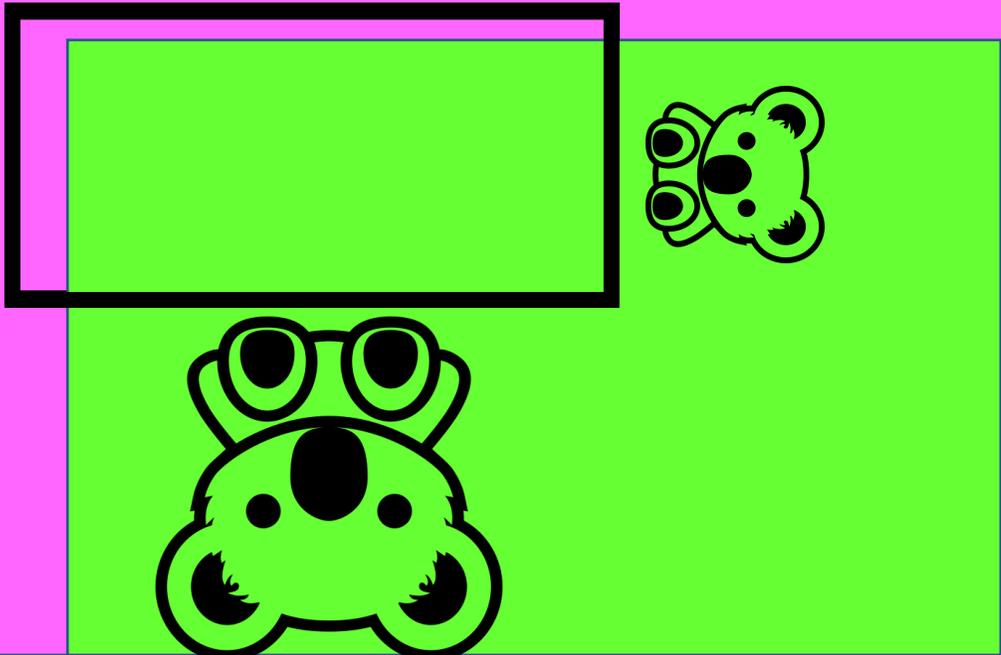
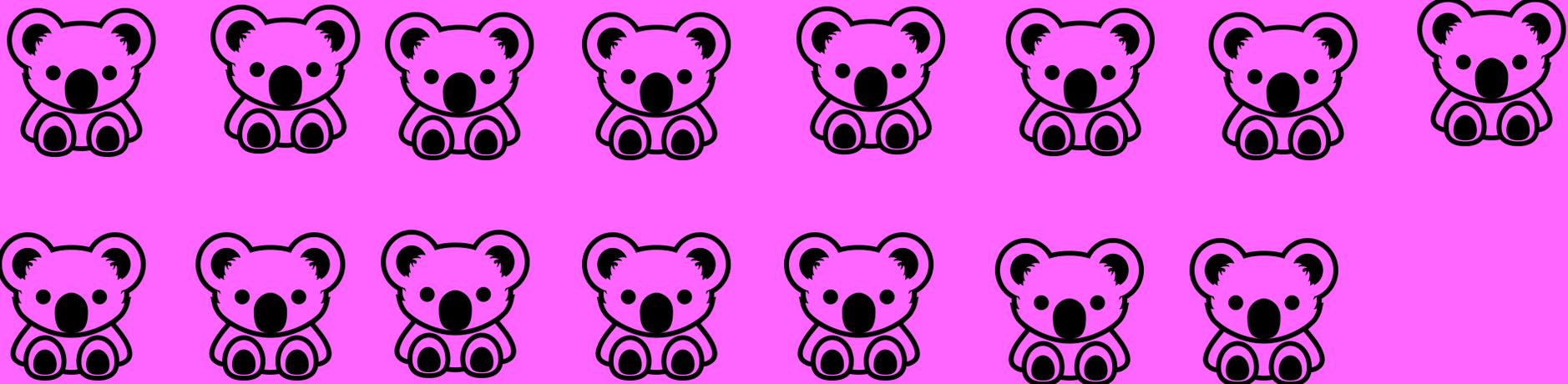
Why are you monitoring?

Why are you monitoring?

find your purpose









Teaching Teenagers English

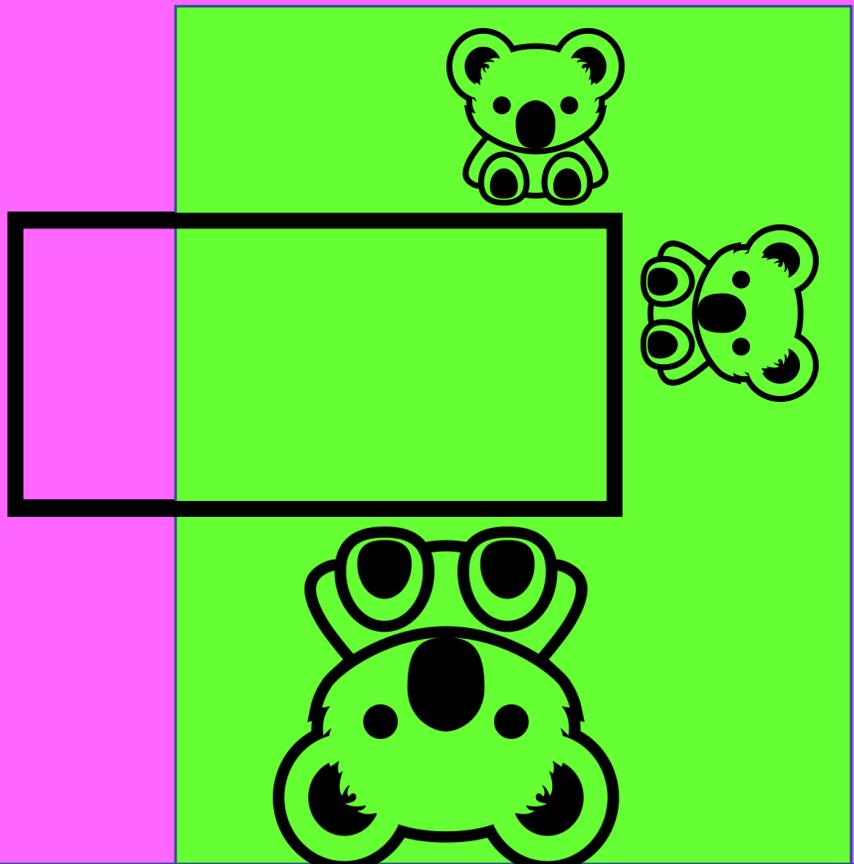
@teachingteenagersenglish



Teaching Teenagers English #9 How to create your class within a class

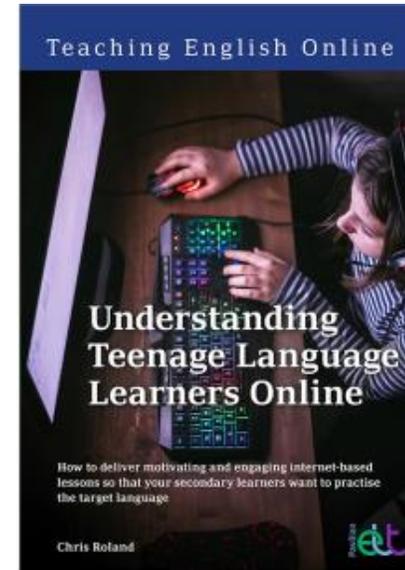
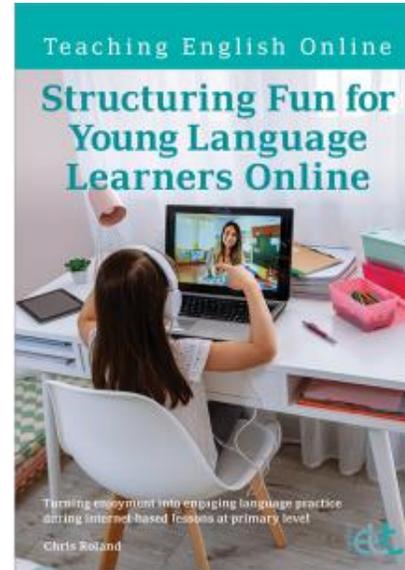
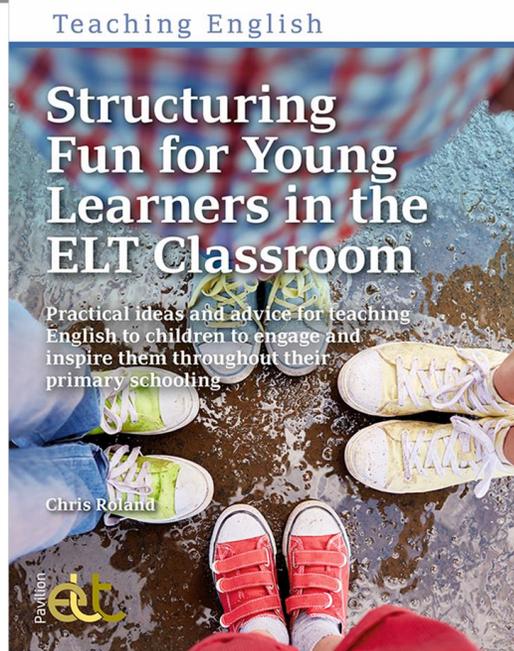
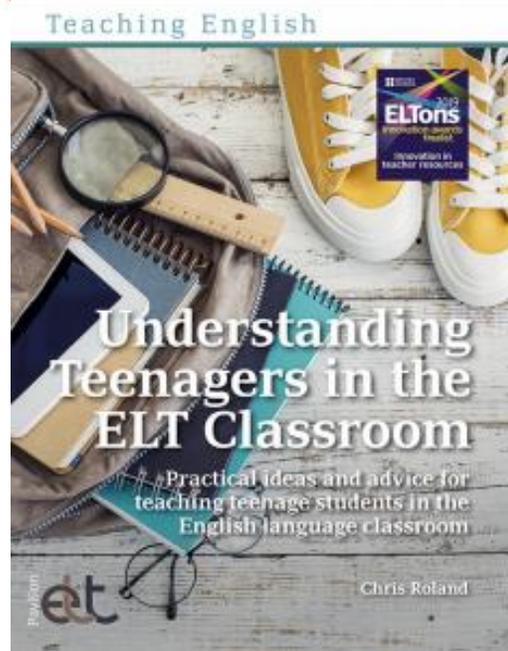


Teaching Teenagers English #9 How to create your class within a class





YouTube: Teaching Teenagers English



Understanding Teenagers in the ELT Classroom (2018)

Structuring Fun for Young learners in the ELT Classroom (2020)

Structuring Fun for Young Language Learners Online (2020)

Understanding teenage Language Learners Online (2021)

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